Plan for Highly Qualified Teachers

I.	CORE ACADEMIC TEACHERS NOT HQT: Using the following chart, identify the core academic subject teachers that are NOT highly qualified and core academic subject classes taught by teachers that are NOT highly qualified for each attendance center (You may need to duplicate this page.) Complete a chart for each attendance center based on the data from the 2007-08 "highly qualified report." School Name:						
	Percentage of Core Academic Subject Classes Taught By Highly Qualified Teachers in this School			Percentage	Comments		
Funding source to be used to help teachers become HQT:							
	Teacher Name Grade(s)		Subject & # of	classes taught	Plan of action to become HQT	Intended date of completion	Notes/comments
		/			/	l	
LEA Authorized Signature Date Teacher Signature Date							
Sou	uth Dakota Department of Educatio	on					1